

Cosmetology Syllabus – First Year

School: R. D. Anderson Applied Technology Center
Instructors: Gayle Cherry, Claudine Casey
Course Title: Cosmetology

Course Description:

The Cosmetology I is the first two semesters of a four semester curriculum in which student acquire a level of knowledge and skill that will make the graduate employable as a cosmetologist.

While taking cosmetology training the last two years in high school, the student is permitted to take two related subjects which helps to complete the 1500-hour course.

The first year of training will cover strict theory and practice performance on mannequins and students. Teaching techniques will include: lecture, demonstration, guest speakers, and field trips.

Credits: 2 per semester (150 minutes per day).

Rationale: Students learn job entry skills and work skills necessary to gain and maintain employment after successfully passing the State Board Exam. Job opportunities are available in beauty salons, and cosmetic salons.

Prerequisites:

1. 10th grade reading skills
2. Communication skills
3. Dexterity skills
4. Comprehension skills
5. Maintain a C average
6. Develop a positive attitude and work well with others.

Content Outline:

1. Competency: Maintain a safe working environment.
 - a. Demonstrate the ability to keep a clean, orderly safe work area.
 - b. Demonstrate the ability to apply chemicals safely.
2. Competency: Relate professional practices.
 - a. Practice salon procedures.
 - b. Demonstrate the importance of sanitation.
3. Competency: Demonstrate life sciences.
 - a. Display knowledge in dermatology
 - b. Display knowledge in trichology
 - c. Display knowledge in nails
4. Competency: Application of physical sciences.
 - a. Use shampoo and rinses
 - b. Apply proper scalp and lightening to hair
 - c. Apply chemical waving to hair
 - d. Apply chemical relaxing to hair
 - e. Demonstrate facials and make up
 - f. Display manicuring

5. Competency: Perform hair designing.
 - a. Use razor or shears for hair
 - b. Perform hair styling
 - c. Use thermal techniques for styling hair
 - d. Perform the care of wigs.

Instructional Materials:

Required Textbook:

1. Standard Textbook of Cosmetology by Milady Publishing Co.
2. Hair Structure and Chemistry Simplified by Milady Publishing Co.
3. Van Dean Manual of Cosmetology by Milady Publishing Co.

Other Materials:

1. Kit
2. Mannequin
3. Lab coat

Evaluation:

1. Daily work performance
2. Skill performance test
3. Written test
4. Classroom attitude or work habits
5. Attendance

Cosmetology Syllabus – Second Year

School: R. D. Anderson Applied Technology Center
Instructors: Gayle Cherry, Claudine Casey
Course Title: Cosmetology II

Course Description:

The Cosmetology II Program is designed to prepare students to qualify for state licensing examinations and to provide professional beauty services after completing 1500 hours in cosmetology.

The greater part of the second year is spent in theory and cosmetology laboratory practice mastering basic skills by performing work on clients in a beauty salon situation, and reviewing materials from the previous year.

Credits: 2 per semester (150 minutes per day).

Rationale: Students learn job entry skills and work skills necessary to gain and maintain employment after successfully passing the State Board Exam. Job opportunities are available in beauty salons, and cosmetic salons.

Prerequisites: Completed 1st and 2nd semesters of Cosmetology with a C average.

Content Outline:

1. Competency: perform work safety practices.
 - a. Demonstrate the ability to work safely
 - b. Demonstrate the ability to keep a clean, orderly and safe work area
 - c. Demonstrate the safe use of hand or power equipment
 - d. Complete safety test

2. Competency: Demonstrate cosmetic professional practices skills.
 - a. Identify scalp and hair analysis
 - b. Apply b rushing and scalp treatment
 - c. Apply shampoo and rinses
 - d. Identify facial shapes and body structures
 - e. Give hair shaping
 - f. Demonstrate perm waving
 - g. Give thermal hair styling
 - h. Demonstrate chemical relaxing
 - i. Apply hair color and lightening
 - j. Demonstrate hair styling

3. Competency: Demonstrate cosmetic professional practices skills for skin and nails.

4. Competency: Application of physical sciences.
 - a. Use shampoo and rinses
 - b. Apply proper scalp and lightening to hair
 - c. Apply chemical waving to hair
 - d. Apply chemical relaxing to hair
 - e. Demonstrate facials and make up
 - f. Display manicuring

5. Competency: Perform hair designing
 - a. Use razor or shears for hair shaping
 - b. Perform hair styling
 - c. Use thermal techniques for styling hair
 - d. Perform the care of wigs

Instructional Materials:

Required Textbook:

4. Standard Textbook of Cosmetology by Milady Publishing Co.
5. Hair Structure and Chemistry Simplified by Milady Publishing Co.
6. Van Dean Manual of Cosmetology by Milady Publishing Co.

Other Materials:

4. Kit
5. Mannequin
6. Lab coat

Evaluation:

6. Daily work performance
7. Skill performance test
8. Written test
9. Classroom attitude or work habits
10. Attendance